

**SULIT**



**BAHAGIAN PEPERIKSAAN DAN PENILAIAN  
JABATAN PENDIDIKAN POLITEKNIK  
KEMENTERIAN PENDIDIKAN TINGGI**

**JABATAN KEJURUTERAAN ELEKTRIK**

**PEPERIKSAAN AKHIR  
SESI DISEMBER 2015**

**DBM1063 : MATHEMATICS**

**TARIKH : 09 APRIL 2016  
MASA : 8.30 AM – 10.30 AM (2 JAM)**

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Kertas ini mengandungi ENAM (6) halaman bercetak.  
Bahagian A : Struktur (1 soalan)  
Bahagian B : Struktur (4 soalan)  
Dokumen sokongan yang disertakan : Formula

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIARAHKAN**

**(CLO yang tertera hanya sebagai rujukan)**

**SULIT**

**SECTION A : 25 MARKS**  
**BAHAGIAN A : 25 MARKAH**

**INSTRUCTION:**

This section consists of **ONE (1) compulsory** structure questions.

**ARAHAN :**

*Bahagian ini mengandungi SATU (1) soalan berstruktur yang WAJIB dijawab.*

**QUESTION 1 [25 marks]****SOALAN 1 [25 markah]**

CLO1  
C2

- a) Simplify the following expression

*Permudahkan ungkapan berikut*

i.  $\frac{2p}{5rs} - \frac{s}{p}$  [2 marks]  
[2 markah]

ii.  $\frac{5}{8z} \div \frac{24}{z^2}$  [2 marks]  
[2 markah]

iii.  $3 \times \frac{(3y-2)}{2x-9y}$  [2 marks]  
[2 markah]

CLO1  
C2

- b) Express the following formulae with subjects as indicated in bracket

*Ungkapkan formula berikut dengan subjek di dalam kurungan*

i.  $M + 3 = \frac{6E}{L} - 5,$  [E] [2 marks]  
[2 markah]

ii.  $\frac{5}{9} = DEF + 5F,$  [E] [2 marks]  
[2 markah]

iii.  $x^2 - 3 = \sqrt{y^2 + m^2},$  [m] [3 marks]  
[3 markah]

iv.  $3d - \frac{3}{2} = \frac{3}{5}b + 26,$  [b] [2 marks]  
[2 markah]

CLO1  
C3

- c) Solve the quadratic equation by formulae method

*Selesaikan persamaan kuadratik dengan kaedah formula*

$4x^2 - 20x + 7 = 0$  [10 marks]

[10 markah]

**SECTION B : 75 MARKS**  
**BAHAGIAN B : 75 MARKAH**

**INSTRUCTION:**

This section consists of **FOUR (4)** structured questions. Answer **THREE (3)** question only.

**ARAHAN:**

Bahagian ini mengandungi **EMPAT(4)** soalan berstruktur. Jawab **TIGA(3)** soalan sahaja.

**QUESTION 1 [25 marks]****SOALAN 1 [25 markah]**

- a) Find the value for each of the following

Dapatkan nilai bagi setiap yang berikut

i.  $4^{\frac{2}{3}} \times 16^{\frac{4}{3}}$  [3 marks]

[3 markah]

ii.  $\left(9^{\frac{1}{4}} \times 9^{\frac{1}{3}}\right)^6$  [3 marks]

[3 markah]

iii.  $\log_4 8 - 5 \log_4 2$  [5 marks]

[5 markah]

- b) Given that  $\log_5 2 = p$  and  $\log_5 3 = q$ , express each of the following in terms of  $p$  and/ or  $q$ .

Diberi  $\log_5 2 = p$  dan  $\log_5 3 = q$ , ungkapkan setiap yang berikut dalam sebutan

$p$  dan/ atau  $q$ .

i.  $\log_5 16$  [3 marks]

[3 markah]

ii.  $\log_5 1.5$  [3 marks]

[3 markah]

iii.  $\log_5 72$  [4 marks]

[4 markah]

- c) Solve the equation

Selesaikan persamaan berikut

$\log_5(2x - 6) = \frac{1}{2} \log_5 4$  [4 marks]

[4 markah]

CLO1  
C2

CLO1  
C2

CLO1  
C3

**QUESTION 2 [25 marks]****SOALAN 2 [25 markah]**

CLO2  
C3

- a) Calculate the midpoint and the gradient for each of the following two points

Kirakan titik tengah dan kecerunan bagi setiap dua titik koordinat yang diberikan

i.  $A(-5,6)$  and  $B(4,2)$  [4 marks]

[4 markah]

ii.  $M(-3,9)$  and  $N(6,8)$  [4 marks]

[4 markah]

iii.  $P(-5,12)$  and  $Q(-9,4)$  [4 marks]

[4 markah]

CLO2  
C3

- b) Plot the graph of  $x^2 + 2x - 5$  for  $-4 \leq x \leq 2$  [13 marks]

Plotkan graf bagi  $x^2 + 2x - 5$  untuk  $-4 \leq x \leq 2$  [13 markah]

**QUESTION 3 [25 marks]****SOALAN 3 [25 markah]**

CLO3  
C3

- a) Table 4.1 shows the sizes of the T shirt sold in a retail outlet in a week.

Jadual 4.1 menunjukkan saiz baju T yang dijual di sebuah kedai baju dalam masa satu minggu.

| Size of Tshirt        | XS | S  | M  | L  | XL |
|-----------------------|----|----|----|----|----|
| Number of Tshirt sold | 45 | 30 | 26 | 34 | 15 |

Table 4.1

Jadual 4.1

- i. Calculate the percentage of every size of Tshirt sold [5 marks]

Kirakan peratusan setiap saiz baju T yang dijual [5 markah]

- ii. Draw Pie Chart to represent the data [4 marks]

Lukiskan carta Pie bagi data tersebut [4 markah]

- b) Table 4.2 shows the distribution of marks mathematic test for 45 students in a

CLO3  
C3

class.

Jadual 4.2 menunjukkan taburan markah ujian matematik 40 orang pelajar dalam sebuah kelas

| Marks    | Number of students |
|----------|--------------------|
| 31 – 40  | 2                  |
| 41 – 50  | 8                  |
| 51 – 60  | 9                  |
| 61 – 70  | 10                 |
| 71 – 80  | 7                  |
| 81 – 90  | 6                  |
| 91 – 100 | 3                  |

Table 4.2

Jadual 4.2

- i. Calculate the mean of the distribution data [7 marks]  
*Kirakan purata taburan data tersebut* [7 markah]
- ii. Draw an ogive less than hence find the median from the ogive [9 marks]  
*Lukiskan ogif kurang daripada dan seterusnya tentukan titik tengah bagi taburan data tersebut* [9 markah]

QUESTION 4 [25 marks]

SOALAN 4 [25 markah]

CLO3  
C3

- a) Given a set of data 355, 370, 365, 340, 360, 365, 307, 340, 372. Calculate

*Diberi satu set data 355, 370, 365, 340, 360, 365, 307, 340, 372. Kirakan*

- i. Min [2 marks]  
[2 markah]
- ii. Mod [1 mark]  
[1 markah]
- iii. Median [2 marks]  
[2 markah]

CLO3  
C3

- b) Table 5.2 shows the distribution of the data

*Jadual 5.2 menunjukkan taburan suatu data*

| Class   | Frequency |
|---------|-----------|
| 0 – 4   | 20        |
| 5 – 9   | 40        |
| 10 – 14 | 35        |
| 15 – 19 | 15        |
| 20 – 24 | 10        |
| 25 – 29 | 10        |

Table 5.2

Jadual 5.2

- i. Calculate mean, variance and standard deviation of the distribution data in the table [20 marks]  
*Kirakan purata, varians dan sisihan piawai bagi data di dalam jadual tersebut* [20 markah]

SOALAN TAMAT

## FORMULA DBM1063

| BASIC ALGEBRA   | COORDINATE GEOMETRY AND GRAPH   |
|---|---|
| <p><b>Quadratic formula:</b></p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$   | <p>Gradient = <math>m = \frac{y_2 - y_1}{x_2 - x_1}</math></p>  |
| <b>INDICES AND LOGARITHM</b>  | <p>Mid point = <math>\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)</math></p> <p>Distance between 2 point <math>A(x_1, y_1), B(x_2, y_2)</math>:</p> $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ <p>Equation of straight line:</p> <p>i. <math>y = mx + c</math></p> <p>ii. <math>y - y_1 = m(x - x_1)</math></p>  |
| <p><b>Indices</b></p> <ol style="list-style-type: none"> <li>1. <math>a^m \times a^n = a^{m+n}</math></li> <li>2. <math>a^m \div a^n = a^{m-n}</math></li> <li>3. <math>a^{-n} = \frac{1}{a^n}; a \neq 0</math></li> <li>4. <math>\left( \frac{a}{b} \right)^n = \frac{a^n}{b^n}; b \neq 0</math></li> <li>5. <math>\frac{a^{-m}}{b^{-n}} = \frac{b^n}{a^m}; a \neq 0 \text{ and } b \neq 0</math></li> <li>6. <math>a^0 = 1; a \neq 0</math></li> <li>7. <math>a^{\frac{m}{n}} = \sqrt[n]{a^m}</math></li> </ol> | <p><b>STATISTICS</b></p> <p>Number of class, <math>k = 1 + 3.3 \log_{10} n</math></p> <p>Mean = <math>\bar{x} = \frac{\sum fx}{\sum f}</math></p> <p>Mod = <math>L + \left( \frac{d_1}{d_1 + d_2} \right) C</math></p> <p>Median = <math>L + \left( \frac{\frac{N}{2} - F}{f_m} \right) C</math></p> <p>Variance = <math>S^2 = \frac{\sum (x_i - \bar{x})^2 f}{\sum f - 1}</math></p> <p>Standard deviation = <math>S = \sqrt{\frac{\sum (x_i - \bar{x})^2 f}{\sum f - 1}}</math></p> |
| <p><b>Logarithm</b></p> <ol style="list-style-type: none"> <li>1. <math>\log_a MN = \log_a M + \log_a N</math></li> <li>2. <math>\log_a \frac{M}{N} = \log_a M - \log_a N</math></li> <li>3. <math>\log_a (M)^C = C \log_a M</math></li> <li>4. <math>\log_a a = 1</math></li> <li>5. <math>\log_N M = \frac{\log_a M}{\log_a N}</math></li> </ol> <p style="text-align: center;"><math>x = \log_a y \Leftrightarrow y = a^x</math></p>   |   |