

**SULIT**



**BAHAGIAN PEPERIKSAAN DAN PENILAIAN  
JABATAN PENDIDIKAN POLITEKNIK  
KEMENTERIAN PENDIDIKAN TINGGI**

**JABATAN MATEMATIK, SAINS & KOMPUTER**

**PEPERIKSAAN AKHIR  
SESI JUN 2017**

**DBM1013 : ENGINEERING MATHEMATICS 1**

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**TARIKH : 25 OKTOBER 2017  
MASA : 8.30 PAGI - 10.30 PAGI (2 JAM)**

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Kertas ini mengandungi **DUA BELAS (12)** halaman bercetak.

Bahagian A: Struktur (2 soalan)

Bahagian B: Struktur (4 soalan)

Dokumen sokongan yang disertakan : Formula

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**JANGAN BUKA KERTAS SOALANINI SEHINGGA DIARAHKAN**

(CLO yang tertera hanya sebagai rujukan)

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**SECTION A: 50 MARKS*****BAHAGIAN A: 50 MARKAH*****INSTRUCTION:**

This section consists of TWO (2) structured questions. Answer ALL questions.

***ARAHAN:***

*Bahagian ini mengandungi DUA (2) soalan berstruktur. Jawab SEMUA soalan.*

**QUESTION 1*****SOALAN 1***

CLO1  
C2

- a) Express each of the following expressions in the simplest form:

*Ungkapkan setiap ungkapan berikut dalam bentuk termudah :*

i.  $4x^2 + 3x(-9x + 6)$

[2 marks]

[2 markah]

ii.  $5m^2n^3 - (6mn - 4m^2n^3 + 3) + 6$

[3 marks]

[3 markah]

iii.  $\frac{x^2-x-6}{x-3} \times \frac{5}{3x+6}$

[3 marks]

[3 markah]

iv.  $6(n - 2a) - 5(n + 3a)$

[2 marks]

[2 markah]

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CLO1  
C3

- b) Evaluate the roots for the equations below by using the given method :

*Nilaikan punca-punca bagi persamaan di bawah dengan menggunakan kaedah yang diberikan:*

i.  $n^2 - 8n + 12 = 0$

(Using Factorization Method)

(Menggunakan Kaedah Pemfaktoran)

[3 marks]

[3 markah]

ii.  $2m(m - 2) = m - 2$

(Using Quadratic Formula)

(Menggunakan Formula Kuadratik)

[5 marks]

[5 markah]

iii.  $f(f - 1) = 18$

(Using Completing the Square Method)

(Menggunakan Kaedah Penyempurnaan Kuasa Dua)

[7 marks]

[7 markah]

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## DBM1013: ENGINEERING MATHEMATICS 1

## QUESTION 2

## SOALAN 2

CLO1  
C2

- a) Determine the value of A and B for partial fraction below :

*Tentukan nilai A dan B untuk pecahan separa di bawah :*

$$\frac{x+7}{(x-3)(x+2)} = \frac{A}{(x-3)} + \frac{B}{(x+2)}$$

[4 marks]

[4 markah]

CLO1  
C3

- b) Solve the partial fraction decomposition for the following equation :

*Selesaikan penguraian pecahan separa untuk persamaan berikut :*

i.  $\frac{-x+3}{x^2-9x+20}$

[6 marks]

[6 markah]

ii.  $\frac{8x^2-12}{x(x^2+2x-6)}$

[7 marks]

[7 markah]

iii.  $\frac{2x^3-x^2+x+5}{x^2+3x+2}$

[8 marks]

[8 markah]

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**SECTION B: 50 MARKS****BAHAGIAN B: 50 MARKAH****INSTRUCTION:**

This section consists of **FOUR (4)** structured questions. Answer **TWO (2)** questions only.

**ARAHAN:**

Bahagian ini mengandungi **EMPAT (4)** soalan berstruktur. Jawab **DUA (2)** soalan sahaja.

**QUESTION 3****SOALAN 3**CLO2  
C2

- a) The diagram 3 below shows the position of vectors  $\vec{JK}$  and  $\vec{LM}$  in a Cartesian Plane.  
*Rajah 3 di bawah menunjukkan posisi bagi vektor  $\vec{JK}$  dan  $\vec{LM}$  di dalam Rajah Cartesian.*

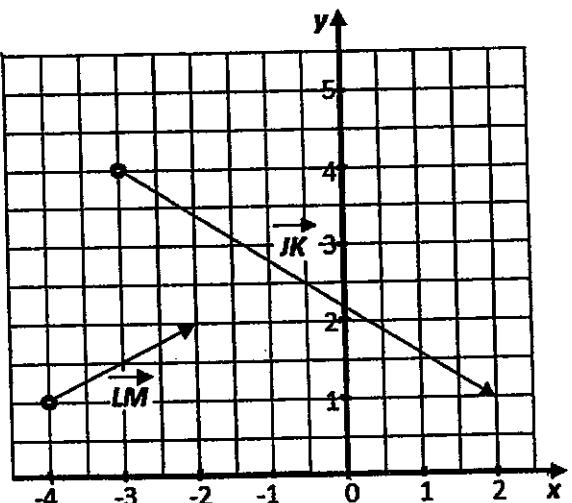


Diagram 3

Rajah 3

- i. Express both vectors in matrix notation.

*Ungkapkan kedua-dua vektor tersebut dalam bentuk matriks.*

[2 marks]

[2 markah]

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- ii. Calculate the value of  $\vec{LM} - \vec{JK}$ .

*Kirakan nilai bagi  $\vec{LM} - \vec{JK}$*

[3 marks]

[3 markah]

- iii. Determine the unit vector of  $\vec{JK}$

*Tentukan vektor unit bagi  $\vec{JK}$*

[5 marks]

[5 markah]

CLO2  
C3

- b) Given the position vectors  $\vec{OP} = 2\mathbf{i} + \mathbf{j} + 4\mathbf{k}$ ,  $\vec{OQ} = -\mathbf{i} + 2\mathbf{j} + 2\mathbf{k}$  and  $\vec{OR} = 3\mathbf{i} - 3\mathbf{j} + \mathbf{k}$ . Solve :

*Diberi posisi bagi vektor  $\vec{OP} = 2\mathbf{i} + \mathbf{j} + 4\mathbf{k}$ ,  $\vec{OQ} = -\mathbf{i} + 2\mathbf{j} + 2\mathbf{k}$  dan  $\vec{OR} = 3\mathbf{i} - 3\mathbf{j} + \mathbf{k}$ . Selesaikan :*

- i.  $\vec{PQ}$

[2 marks]

[2 markah]

- ii.  $|\vec{QR}|$

[4 marks]

[4 markah]

- iii.  $\vec{PQ} \times \vec{QR}$

[4 marks]

[4 markah]

- iv.  $\vec{PQ} \cdot (\vec{PQ} + \vec{QR})$

[5 marks]

[5 markah]

**QUESTION 4****SOALAN 4**CLO2  
C2

- a) Refer to Diagram 4, given  $xy = 20$  and  $xz = 12$ . Determine :

*Merujuk kepada Rajah 4, diberi  $xy = 20$  dan  $xz = 12$ . Tentukan :*

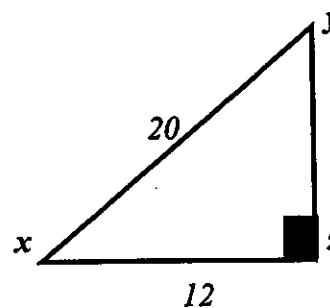


Diagram 4  
Rajah 4

- i. Length of  $yz$   
[2 marks]  
[2 markah]
- ii.  $\sin x$   
[2 marks]  
[2 markah]
- iii.  $\cot y$   
[3 marks]  
[3 markah]
- iv.  $\sec x + \cosec x$   
[3 marks]  
[3 markah]

CLO2  
C3

- b) Calculate all the nearest degree in the interval  $0^\circ \leq \theta \leq 360^\circ$  that satisfy the equation below :

*Kirakan semua sudut terdekat yang terdapat di dalam sela  $0^\circ \leq \theta \leq 360^\circ$  yang memenuhi persamaan di bawah :*

i.  $\sec \theta = 6.96$

[4 marks]

[4 markah]

ii.  $3 \cos 2\theta + \sin \theta - 1 = 0$

[11 marks]

[11 markah]

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QUESTION 5  
SOALAN 5CLO2  
C2

- a) Given equation  $= 6 + i$ ,  $w = -1 + 5i$  and  $z = 4 - 8i$ . Determine each of the following in the form of  $a + bi$ .

*Diberi persamaan  $= 6 + i$ ,  $w = -1 + 5i$  and  $z = 4 - 8i$ . tentukan setiap yang berikut dalam bentuk  $a + bi$ .*

i.  $2x + 4z$

[3 marks]

[3 markah]

ii.  $w \times z$

[3 marks]

[3 markah]

iii.  $\frac{x}{w}$

[4 marks]

[4 markah]

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CLO2  
C3

## DBM1013: ENGINEERING MATHEMATICS 1

- b) Given  $P = 6 - 8i$  and  $Q = -4 + i$ . Sketch the Argand's Diagram. Then, determine the modulus and the argument for the complex number below :

*Diberi  $P = 6 - 8i$  dan  $Q = -4 + i$ . Lakarkan Gambarajah Argand. Seterusnya, tentukan modulus dan hujah bagi nombor kompleks di bawah :*

i.  $P$

[6 marks]

[6 markah]

ii.  $\frac{P}{Q}$

[9 marks]

[9 markah]

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## DBM1013: ENGINEERING MATHEMATICS 1

**QUESTION 6****SOALAN 6**CLO2  
C2

- a) Referring to matrix  $B = \begin{pmatrix} 3 & 5 & -3 \\ 0 & 8 & 4 \\ -1 & 7 & 2 \end{pmatrix}$ , identify the element at:

*Berdasarkan matriks  $B = \begin{pmatrix} 3 & 5 & -3 \\ 0 & 8 & 4 \\ -1 & 7 & 2 \end{pmatrix}$ , kenalpasti unsur pada:*

i.  $B_{23}$ 

[1 mark]

[1 markah]

ii.  $B_{21}$ 

[1 mark]

[1 markah]

iii.  $B_{31}$ 

[1 mark]

[1 markah]

iv. Calculate  $BI$ , where  $I$  is Identity Matrix*Kirakan  $BI$ , di mana  $I$  adalah matrix Identiti*

[2 marks]

[2 markah]

v. Calculate  $B^T$ *Kirakan  $B^T$* 

[2 marks]

[2 markah]

vi. Calculate  $B^T + B$ *Kirakan  $B^T + B$* 

[3 marks]

[3 markah]

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CLO2  
C3

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- b) i. Solve the following equations by using Inverse Method.

*Selesaikan persamaan berikut dengan menggunakan Kaedah Songsangan.*

$$\begin{aligned}x + 3y + 3z &= 4 \\ 2x - 3y - 2z &= 2 \\ 3x + y + 2z &= 5\end{aligned}$$

[10 marks]

[10 markah]

- ii. If  $|A| = 2$ , calculate the value of  $x$ ,  $y$  and  $z$  in the following equations by using Cramer's Rule:

*Jika  $|A| = 2$ , kirakan nilai  $x$ ,  $y$  dan  $z$  dalam persamaan berikut dengan menggunakan Petua Cramer.*

$$5x - y + 7z = 4$$

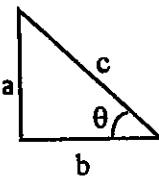
$$6x - 2y + 9z = 5$$

$$2x + 8y - 4z = 8$$

[5 marks]

[5 markah]

**SOALAN TAMAT**

|   |  |
|---|--|
| <p><b>QUADRATIC EQUATION</b></p> <ol style="list-style-type: none"> <li>1. <b>Quadratic formula</b>, <math>x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}</math></li> <li>2. <b>Completing the square</b>,</li> </ol> $\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0$   | <p><b>FORMULA OF TRIANGLE</b></p> <ol style="list-style-type: none"> <li>1. <b>Sine Rules</b>; <math>\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}</math></li> <li>2. <b>Cosine Rules</b>; <math>a^2 = b^2 + c^2 - 2bc \cos A</math></li> <li>3. <b>Area of Triangle</b> = <math>\frac{1}{2}ab \sin C</math></li> </ol>   |
| <p><b>MATRIX</b></p> <ol style="list-style-type: none"> <li>1. <b>Cofactor</b>; <math>C = (-1)^{i+j} M_{ij}</math></li> <li>2. <b>Adjoin</b>; <math>\text{Adj}(A) = C^T</math></li> <li>3. <b>Inverse of Matrix</b>; <math>A^{-1} = \frac{1}{ A } \text{Adj}(A)</math></li> <li>4. <b>Cramer's Rule</b>;</li> </ol> $x = \frac{ A_1 }{ A }, y = \frac{ A_2 }{ A }, z = \frac{ A_3 }{ A }$ | <p><b>COMPLEX NUMBER</b></p> <ol style="list-style-type: none"> <li>1. <b>Modulus of z</b> = <math>\sqrt{a^2 + b^2}</math></li> <li>2. <b>Argument of z</b> = <math>\tan^{-1} \left( \frac{b}{a} \right)</math></li> <li>3. <b>Cartesian Form</b>; <math>z = a + bi</math></li> <li>4. <b>Polar Form</b>; <math>z = r \angle \theta</math></li> <li>5. <b>Exponential Form</b>; <math>z = re^{i\theta}</math></li> <li>6. <b>Trigonometric Form</b>; <math>z = r (\cos \theta + i \sin \theta)</math></li> </ol>   |
| <p><b>TRIGONOMETRY</b></p> <p><b>Pythagoras' Theorem</b></p>  $c^2 = a^2 + b^2$ <p><b>Trigonometric Identities</b></p> $\tan \theta = \frac{\sin \theta}{\cos \theta}$ $\cos^2 \theta + \sin^2 \theta = 1$ $1 + \tan^2 \theta = \sec^2 \theta$ $1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$     | <p><b>VECTOR &amp; SCALAR</b></p> <ol style="list-style-type: none"> <li>1. <b>Unit Vector</b>; <math>\hat{u} = \frac{\vec{u}}{ \vec{u} }</math></li> <li>2. <b>Cos Θ</b> = <math>\frac{\vec{A} \cdot \vec{B}}{ \vec{A}  \vec{B} }</math></li> <li>3. <b>Scalar Product</b>;</li> <math display="block">\vec{A} \cdot \vec{B} = a_1 a_2 + b_1 b_2 + c_1 c_2</math> <li>4. <b>Vector Product</b>;</li> <math display="block">\vec{A} \times \vec{B} = \begin{vmatrix} i &amp; j &amp; k \\ a_1 &amp; b_1 &amp; c_1 \\ a_2 &amp; b_2 &amp; c_2 \end{vmatrix}</math> <li>5. <b>Area of parallelogram ABC</b>;<br/> <math display="block"> \vec{AB} \times \vec{BC} </math></li> </ol> |
| <p><b>COMPOUND-ANGLE</b></p> <ol style="list-style-type: none"> <li>1. <math>\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B</math></li> <li>2. <math>\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B</math></li> <li>3. <math>\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}</math></li> </ol>  | <p><b>DOUBLE-ANGLE</b></p> <ol style="list-style-type: none"> <li>1. <math>\sin 2A = 2 \sin A \cos A</math></li> <li>2. <math>\cos 2A = \cos^2 A - \sin^2 A</math><br/> <math>= 1 - 2 \sin^2 A</math><br/> <math>= 2 \cos^2 A - 1</math></li> <li>3. <math>\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}</math></li> </ol>   |